Call for Participation
21st Annual
Call for Presentations: June 15, 2016
E-Learn World Conference on E-Learning is an international conference organized by the Association for the Advancement of Computing in Education (AACE) and co-sponsored by the International Journal on E-Learning. This annual conference serves as a multi-disciplinary forum for the exchange of information on research, development, and applications of all topics related to E-Learning.

We invite you to attend E-Learn and submit proposals for papers, panels, best practices, roundtables, workshops, research/technical showcases, products/services showcases, products/services presentations, and virtual presentations. The Conference Review Policy requires that each proposal will be peer reviewed by three reviewers for inclusion in the conference program and proceedings.

Information for Presenters
Details of presentation formats are given on the following pages. The general principles applying to all are:

- All communication will be with the contact presenter who is responsible for communicating with co-presenters of that session.
- All presenters must register and pay the registration fee (approximately $430 for members (US)), $490 for non-members (US), Virtual Presentation approximately $225 (US).
- The conference secures basic equipment needed for presenters.

Proceedings & EdITLib Digital Library
Accepted papers will be published by AACE in the Conference Proceedings and internationally distributed via EdITLib – Education & Information Technology Digital Library, sponsored by AACE (EdITLib.org). These publications will serve as major sources of information for the e-Learning community, indicating the current state of the art, new trends and new opportunities. Each Conference registrant will receive permanent online access to the Conference Proceedings. Selected papers may be invited for publication in AACE’s respected journals especially in the Journal of Educational Multimedia and Hypermedia (JEMH), International Journal on E-Learning (IJEL), or Journal of Interactive Learning Research (JILR). See: aace.org/pubs

Paper Awards
All presented papers will be considered by the Program Committee for Outstanding Paper Awards. There will also be an award for Outstanding Student Paper (therefore, please indicate with your submission if the primary author is a full-time student). See previous award papers featured in the online Education & Information Technology Digital Library – EdITLib.org.

Corporate Participation
The E-Learn conference gives you the unique opportunity to present your organization’s related products and services to an international forum at a discounted rate. Within the special industry track, E-Learn will allocate a 30-minute Presentation or 2-hour Showcase period in the Program for your presentation.

E-Learn is Unique
E-Learn is an international forum designed to facilitate the exchange of information and ideas on the research, issues, developments, and applications of a broad range of E-Learning topics. E-Learn is an innovative collaboration between E-Learning researchers and practitioners from the corporate, government, healthcare, and higher education sectors. All presentation proposals are reviewed and selected by a respected international Program Committee, based on merit and the perceived value for attendees.

Broad Range of Important Topics: Coverage of a wide range of interrelated topics is just one of the features that distinguishes this conference series. Attendees can mix and match sessions to focus on the topics that are of the most interest and benefit to them.

Participatory Event: While there are Keynote and Invited talks delivered by internationally recognized technology experts, E-Learn is more of a participatory event. All our attendees play an important, interactive role, offering valuable feedback and insight from their own experiences. The atmosphere at E-Learn is exciting and energizing. A wealth of knowledge is gathered and exchanged, as professionals from disparate but related fields gather from all over the world to learn about new developments that impact their activities.

Not a Trade Show: While E-Learn does encourage commercial participation, it is not a trade show, and there is not an exhibition. Instead, the conference uniquely relates and displays commercial activities throughout the E-Learn program in the form of Products/Services Showcase and other presentations by companies. Major sponsors receive special speaking & demonstration opportunities in addition to signage and “exhibit” space during the conference.

Background
The E-Learn Conference originated as the WebNet World Conference on the WWW and Internet which was held as a major international conference in San Francisco, CA (1996); Toronto, Canada (1997); Orlando, Florida (1998); Honolulu, HI (1999); San Antonio, TX (2000); Orlando, FL (2001); Montreal, Canada (2002); Phoenix, AZ (2003); Washington DC (2004); Vancouver BC, Canada (2005); Honolulu, HI (2006); Quebec City, Canada (2007); Las Vegas, NV (2008); Vancouver BC, Canada (2009), Orlando, Florida (2010), Honolulu, HI (2011), Montreal, QC (2012), Las Vegas, NV (2013), New Orleans, LA (2014), and Kona, Hawaii (2015).
A Panel, consisting of 3-5 people (including the chair), present their views on a common theme, issue, or question, and then to discuss them with the audience. The Panel must present an opportunity for the audience to hear well-reasoned arguments and discussions about pertinent topics as seen from a variety of viewpoints. For example, ‘on-line testing’ could be a Panel discussion with panelists presenting arguments in support of, and in opposition to, testing.

Panels must include the audience. Thus, the panelists should take no more than 30, of the total 60 minutes, to make their case and then guide the audience through a discussion and series of questions and answers. In an effort to present differing viewpoints, it is a requirement that panelists can NOT all represent the same institution, research project, or association.

Panel selection will be based on the importance, originality, focus and timeliness of the topic; expertise of proposed panelists; as well as the potential for informative AND controversial discussion.

Panels must allot at least 50% of the time for interaction and discussion with the audience.

The Panel leader should provide an abstract describing the panel and a submission file with the following sections that describe the panel:

1) introduction that links the theme to the literature and its significance for the field of information technology and teacher education, around 150 word abstracts of each panelists' perspective;
2) list of panelists’ perspective titles and authors, with their organizations, and countries in the order they will be presented, and
3) outline of how the panel will be organized. After acceptance, the Panel coordinator will be given the option to invite Panel authors to submit their papers to a specific website. Until then, authors should NOT submit their individual papers for the Panel. Contributing authors may choose to publish their papers in the Proceedings as a Full or Brief Paper. The Panel abstract will only appear in the conference Abstract book.

WORKSHOPS

Presentation time: 3.5 or 6 hours
Proposal submission length: see information below
Proceedings length: no pages
AV equipment provided: Instructor PC, Projector, Internet
(if presenter provides PC, wireless card needed)

Workshops are intended to enhance the skills and broaden the perspective of their attendees. They should be designed to introduce a rigorous framework for learning a new area or to provide advanced technical training in an area. Submissions will be selected on the basis of the instructors' qualifications for teaching the proposed Workshop and their contribution to the overall conference program.

Note: An Instructor PC, projector, screen and Wi-fi will be provided for the room. Due to the extra expense required, a lab of computers cannot be furnished. If your Workshop is hands-on, please state what equipment you will bring and/or whether participants should BYOL-Bring Your Own Laptop.

Workshop proposals must include:
- A clear description of the objectives;
- Intended audience (experience level and prerequisites);
- 200-word abstract;
- 1-page topical outline of the content; and
- Summary of the instructor’s qualifications.
**RESEARCH/TECHNICAL SHOWCASES**
(with Pecha Kucha option)

*Presentation time:* 2 hours  
*Proposal submission length:* 2-6 pages (1250-3750 words)  
*Proceedings length:* 6 pages  
*AV Provided:* 4x8" poster board, 6’ table, 2 chairs, electricity, & Internet (if presenter provides PC, wireless card needed)

Research/Technical Showcases enable researchers and developers to demonstrate and discuss their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

*Pecha Kucha format option:* In addition to using the poster board format, presenters also will have the option to present in the popular and entertaining Pecha Kucha format, where each speaker gets 20 slides that advance automatically every 20 seconds. Invitations to participate in pecha kucha will be sent following research/technical showcase paper acceptance.

**PRODUCTS/SERVICES SHOWCASES**
(with Pecha Kucha option)

*Presentation time:* 2 hours  
*Proposal submission length:* 1-2 paragraphs  
*Proceedings length:* 6 pages  
*AV Provided:* 4x8" poster board, 6’ table, 2 chairs, electricity, & Internet (if presenter provides PC, wireless card needed)

Demonstrate and discuss your company's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

Scheduled with Research/Technical Showcases grouped together in open exhibition-style, usually all in one hall. This is an informal event with a circulating conference-wide audience. Sales are permitted You may stock and sell your product at your table.

*Pecha Kucha format option:* In addition to using the poster board format, presenters also will have the option to present in the popular and entertaining Pecha Kucha format, where each speaker gets 20 slides that advance automatically every 20 seconds. Invitations to participate in pecha kucha will be sent following products/services showcases paper acceptance.

The E-Learn conference series is about Blending. It is about a coming together or blending of ideas and experiences of the world’s leading researchers, developers, and practitioners from education, government, healthcare and business to all learn from and inform one another. Too often similar groups only associate with each other and, thus, continually exchange similar ideas.

The underlying concept for E-Learn is based on the insight that opportunities to produce great work and achievements are often found at the margins of our individual knowledge. And by providing a forum, such as E-Learn, that exposes us each year to diverse groups of remarkable people, the intersection of ideas and knowledge should present possibilities for personal learning and growth, hopefully with the global goal of creating and improving online learning.”

Gary H. Marks, Ph.D.  
AACE Executive Director & Founder

**PRODUCTS/SERVICES PRESENTATIONS**
(with Pecha Kucha option)

*Presentation time:* 30 minutes  
*Proposal submission length:* 1-2 paragraphs  
*Proceedings length:* 150 words (to be published only in Abstract Book)  
*AV Provided:* PC, Projector, & Internet (if presenter provides PC, wireless card needed)

Demonstrate and discuss your organization's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

Scheduled concurrently only with other Product/Services Presentations; Presentation rooms generally accommodate 50-150 people, theatre-style. This is more of a formal presentation than the Products/Services Showcase.

**SYMPOSIA**

*Presentation time:* 2 hours  
*Proposal submission length:* 1-3 pages (625-1875 words)  
*Proceedings length:* 6 pages maximum for each paper  
*AV Provided:* PC, Projector, & Internet (if presenter provides PC, wireless card needed)

A Symposium is a collection of Full and/or Brief Papers on a theme that has been coordinated and led by the symposium's leader(s). Each Symposium that is accepted will be allocated two adjacent hour-long slots in the conference program.

The Symposium leader should provide an abstract briefly describing the symposium and a submission file with the following sections:

1. introduction that links the theme to the literature and its significance for the field of information technology and teacher education, around 150 word abstracts of each paper,  
2. list of paper titles and authors, with their organizations, and countries in the order they will be presented and indicating which will be presented the first and second hours, and  
3. outline of how the symposium will be organized.

After acceptance, the Symposium coordinator will be asked to invite Symposium authors to submit their papers to a specific website. Until then, authors should NOT submit their individual papers for the Symposium.

Contributing authors may publish their papers in the Proceedings as Brief Papers. The Symposium abstract will only appear in the conference Abstracts book.

**SUBMISSION REQUIREMENTS**

Submit all proposals by completing the Web form at:  
conf.aace.org/elearn/submission

All proposals must be submitted by uploading Word or RTF file using the online form.  
No hard copy paper, faxed, or e-mail submissions will be accepted.  
Please send your proposal only ONE time.

Questions? Contact AACE Conference Services at: conf@aace.org
VIRTUAL PRESENTATIONS

In consideration of presenters who may be unable to attend E-Learn in person due to funding or time constraints, Virtual Presentations have been added to the program with the same validity (publication, certification, etc.) as the face-to-face (F2F) conference and with the capability to interact with session participants.

Why a Virtual Presentation?

• Saves money. No travel, accommodation, or restaurant costs.
• Saves time. No travel or away time required.
• Allows you to participate when you schedule your time to do so.
• Same validity as the face-to-face (F2F) conference (publication, certification, etc.).
• Publish and share all supporting media (PPT, video, etc.) in the Digital Library proceedings.
• Capability to interact with your session’s participants (async) prior to, during and after the event.
• Participate in all conference session discussions (async).
• Viewing of keynote and invited speaker talks.
• Virtual presentations are green!
• And more...

Virtual Registration Includes

• Capability to interact with your session’s participants (async) prior to, during and after the event.
• Technical support for online presentation platform.
• Access to Keynote & Invited Speaker talks.
• Access to all conference session discussions (async).
• Viewing of keynote and invited speaker talks.

VIRTUAL BRIEF PAPERS

Presentation time: 30 minutes
Submission proposal length: At least 4 pages, properly formatted as per the guidelines; maximum of 6 pages. An abstract is not sufficient to be evaluated as a Brief Paper.
Proceedings length: 6 pages maximum

Virtual Brief Paper sessions enable research, developers, and practitioners to present and asynchronously discuss, via the conference website and online Discussion board, their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

These papers are brief, more condensed presentations or work-in-progress projects. These sessions also may be new extensions to existing projects, newly initiated projects, and/or projects underway that include opportunities for additional partners.

Virtual Paper proposals must include:

• Description of the planned Brief Paper should emphasize the problem, what was done, and why the work is important

The submission should clearly indicate:

• What is going to be shown or demonstrated or offered;
• The major aspects;
• The context or motivation;
• Relevant URLs or literature references.

To be included in the Final Program, accepted Virtual Presenters must register by the confirmation deadline and submit their PPT or PPTX (without audio or video) presentation file. All presentation files will be reviewed. Accepted submission authors will be sent information on how to record optional audio for their PPT files after uploading. This recording is encouraged but not required.

VIRTUAL SHOWCASES

Presentation time: 30 minutes
Submission proposal length: 2-6 pages (1250-3750 words)
Proceedings length: 6 pages maximum

Virtual Showcase sessions enable research, developers, and practitioners to present and asynchronously discuss, via the conference website and online Discussion board, their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

Virtual Showcase proposals must include:

• Description of the planned Showcase; should emphasize the problem, what was done, and why the work is important

To be included in the Final Program, accepted Virtual Presenters must register by the confirmation deadline and submit their PPT or PPTX (without audio or video) presentation file. All presentation files will be reviewed. Accepted submission authors will be sent information on how to record optional audio for their PPT files after uploading. This recording is encouraged but not required.

VIRTUAL CORPORATE SHOWCASES

Presentation time: 30 minutes
Submission proposal length: 1-2 paragraphs
Proceedings length: 150 words (to be published only in Abstract Book)

To be included in the Final Program, accepted Virtual Presenters must register by the confirmation deadline and submit their PPT or PPTX (without audio or video) presentation file. All presentation files will be reviewed. Accepted submission authors will be sent information on how to record optional audio for their PPT files after uploading. This recording is encouraged but not required.
Invitation to Join

The Association for the Advancement of Computing in Education (AACE) is an international, non-profit educational organization. The Association’s purpose is to advance the knowledge, theory, and quality of teaching and learning at all levels with information technology.

This purpose is accomplished through the encouragement of scholarly inquiry related to technology in education and the dissemination of research results and their applications through AACE sponsored publications, conferences, and other opportunities for professional growth.

AACE members have the opportunity to participate in Special Interest Groups (SIGs), high-quality peer-reviewed publications, and conferences.

Join with fellow professionals from around the world to share knowledge and ideas on research, development, and applications in information technology and education. AACE’s membership includes researchers, developers, and practitioners in schools, colleges, and universities; administrators, policy decision-makers, professional trainers, adult educators, and other specialists in education, industry, and government with an interest in advancing knowledge and learning with information technology in education.

Membership Benefit Highlights

• Gain professional recognition by participating in AACE sponsored international conferences
• Enhance your knowledge and professional skills through interaction with colleagues from around the world
• Learn from colleagues’ research and studies by receiving AACE’s well-respected journals and books
• Receive a subscription to the professional periodical Journal of Online Learning Research (JOLR) [digital]
• Access EdITLib-Education & Information Technology Digital Library, a valuable online resource that is fully searchable and covers 30+ years of academic journals and international conference proceedings.
• Receive discounts on multiple journal subscriptions, conference registration fees, and EdITLib Subscriptions.
• AACE Social Media enables you to connect with colleagues worldwide!
Membership Application

You can also apply online at membership.aace.org

Membership Options

Professional Membership

- Subscription to 1 AACE Journal (Digital, See journal list below)
- Full online access to multiyear back issues of that journal
- Discount conference registrations and proceedings
- Discount subscriptions to additional journals
- Access to the AACE Job Board
- All the benefits of AACE Membership

$125

Professional Membership PLUS EdITLib —
The Leading Digital Library Dedicated to Education & Information Technology

- All the same benefits of a Professional Membership
- PLUS 1-year subscription to the EdITLib with 100,000+ peer reviewed journal articles, conference papers and presentations, videos, webinars and much more.

$175

Virtual Membership

- Registration as a virtual participant for the following events:
  EdMedia – World Conference on EdMedia & Technology (Value $225)
  E-Learn – World Conference on E-Learning (Value $225)
- Conference proceedings for AACE events, accessible in EdITLib – Education and Information Technology Digital Library

$395 (Value $600)

Select Your Membership Journals

- Professional & Student Memberships include a subscription to 1 AACE Journal (Digital, See journal list under Library Subscriptions)
- Additional journals can be added to your membership
- Please choose from options below:

Number of journals

- 1 Journal $125 prof / $45 student
- 2 Journals $180 prof / $70 student
- 3 Journals $235 prof / $95 student
- 4 Journals $290 prof / $120 student
- 5 Journals $345 prof / $155 student

Journal Title(s)

- International Journal on E-Learning (IJEL)
- Journal of Educational Multimedia and Hypermedia (JEMH)
- Journal of Computers in Math and Science Teaching (JCMST)
- Journal of Interactive Learning Research (JILR)
- Journal of Technology and Teacher Education (JATE)
- Journal of Online Learning Research (JOLR) Already FREE with membership

$125

$175

$395 (Value $600)

$75

$125

$25

$45

$70

$95

$120

$155

$225

$225

$150

$150

Applicant Information

Membership extends for 1 year from the approximate date of application.

Name: ______________________________________ E-mail: ______________________________________ City: __________________ State: ______
Address: __________________________________________ Postal Code:_________ Country: __________
New Member □ Renewal □ Membership # ______
If applying as a student please provide School/Institution Name: ______________________ Expected Graduation Date: ______
Rate_____ x No. of Years_____ =
Total $_____

Method of Payment (USD)

Enclosed:  □ Check (U.S. funds & bank, payable to AACE)
□ Purchase Order (Must include $10 service charge) □ Bank Wire (Must include $25 service charge)
Credit Card: □ MasterCard □ VISA □ American Express □ Discover

Card # ___________________________ Card Exp. Date ______/______ Signature: ___________________________

Return to: AACE P.O. Box 719, Waynesville, NC 28786 USA • E-mail: info@aace.org • www.aace.org
Washington, D.C., officially called the District of Columbia, is the capital of the United States. It was founded on July 16, 1790 and today has a city population of 599,657. It should be noted however, that during the week, Washington, D.C.’s population rises to well over one million people due to suburban commuters.

In 1790, Congress directed selection of a new capital site, 100 sq. miles, along the Potomac River. When the site was determined, it included 30.75 sq. miles on the Virginia side of the river. In 1846, however, Congress returned that area to Virginia, leaving the 68.25 sq. miles ceded by Maryland. The seat of government was transferred from Philadelphia to Washington on Dec. 1, 1800, and has remained in D.C. until present day. In 1801, the Organic Act officially organized the District of Columbia and it was expanded to include Washington, Georgetown and Alexandria.

D.C. is home to all three branches of the U.S. government as well as many international organizations and the embassies of 174 foreign nations. Though it operates as the center of U.S. government, it is still considered separate from its neighboring states (Virginia and Maryland.) D.C. is governed by a mayor and a city council, but the U.S. Congress has the highest authority over the area and can overturn local laws if necessary.

The federal government and tourism are the mainstays of the city’s economy, and many unions, business, professional, and nonprofit organizations are headquartered there. Washington, D.C. currently has a large growing economy that is mainly focused on the service-sector and government jobs. In addition to government jobs, Washington, D.C. also has industries related to education, finance and research. Among the city’s many educational institutions are the Catholic University of America, Georgetown University, Howard University, and Gallaudet University. Cultural attractions include the National Gallery of Art, the Smithsonian Institution, the John F. Kennedy Center for the Performing Arts, and the Folger Shakespeare Library.

Washington, D.C. is world renown for its historical background and is considered a cultural center of the U.S. Among its many iconic American landmarks are the US Capitol and the White House, as well as the National Mall, the National Museum of Natural History, The Washington Monument, and the Lincoln and Jefferson Memorials, just to name a few. There is so much more to discover and so many pieces of American history you can experience.

We expect Washington, D.C. and the surrounding area to provide a wonderful backdrop to another exciting AACE conference. We hope you’ll make plans to join us at E-Learn 2016, being held November 14-16, 2016.