Conference title: EdMedia 2015
World Conference on Educational Media and Technology

Dates: June 22-24, 2015

Location: Montréal, Québec, Canada

Venue: Le Centre Sheraton Montréal Hotel

Conference Chairs/Proceedings Editors:
Saul Carliner, Concordia Univ., Canada
Nathaniel Ostashewski, Athabasca Univ., Canada

EdMedia 2014 proceedings:
http://www.editlib.org/j/EDMEDIA/v/2015/n/1/

Cover Photo © 2015: TourismeMontreal/André Charron
Preface

In 2015, the EdMedia World Conference on Educational Media and Technology (http://aace.org/conf/edmedia/) welcomed delegates to the wonderful city of Montreal in Canada for its 27th conference. It was an excellent meeting of minds in a beautiful and inspiring setting with 605 people from 58 countries. It is the perfect intellectual setting as Montréal ranked first for university research in Canada from its two French-language and two English-language universities.

Montréal is located on an island in the middle of the St. Lawrence River, that was colonized by the French and later the British. It is most bilingual metropolis in North America and the second largest French-speaking city in the world. It has a wonderfully preserved Old Montréal with a beautifully landscaped Mount Royal Park as a backdrop, as well as a thriving metropolis. The Quartier International is a showcase of modern design, art, and architecture in the heart of downtown. A diverse cross-section of cultures and familiar influences of Europe and North America made Montréal the perfect playground for our diverse conference attendees.

Excellent keynotes started each day with interesting, relevant topics. They were Norman Vaughn from Mount Royal University in Canada, Jennifer Howell from Curtin University in Australia, and Jon Dron from Athabasca University also in Canada. We were also fortunate to hear spotlight and invited presentations from Michael Menchaca, University of Hawaii and Daniel Thomas Hickey, Indiana University in the USA. The Emerging Scholar Stream featured a keynote address by Paul Beaudoin at Fulbright Scholar University of Tallinn.

Review Process
For the 2015 EdMedia Conference, there were 324 full papers submitted for review and 123 were accepted for presentation. A further 317 brief papers were submitted and 117 were accepted. This represents an acceptance rate of approximately 37% of papers submitted to the conference. Each paper was peer-reviewed by at least two members of the Program Committee from over 54 people throughout the world.

The contents of the proceedings are available through EdITLib -- Education and Information Technology Digital Library, http://EdITLib.org. A total of 25 submissions were nominated as outstanding papers based on highly-scored reviews. Nine papers were selected by the Conference Co-Chairs as award winning papers, together with 4 posters for additional peer recognition award.
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EDMEDIA AT A GLANCE

EdMedia 2015 welcomes attendees from 58 countries!

Top 10 countries by attendance:
1. United States
2. Canada
3. Australia
4. Taiwan
5. Japan
6. South Korea
7. Nigeria
8. South Africa
9. Saudi Arabia
10. United Kingdom

Attendee Primary Job Function

University/College Professor
Research & Development
School/Univ. Administrator
K-12 Teacher
University/College Student
Software Developer/Engineer
Trainer
Government/Corporate Manager
Consultant/IT/Tech Support
Marketing & Sales

38% 16% 15% 8% 6% 5% 4% 3% 3% 2%

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9 Outstanding Paper Awards
Invitation to Join

The Association for the Advancement of Computing in Education (AACE) is an international, non-profit educational organization. The Association’s purpose is to advance the knowledge, theory, and quality of teaching and learning at all levels with information technology.

This purpose is accomplished through the encouragement of scholarly inquiry related to technology in education and the dissemination of research results and their applications through AACE sponsored publications, conferences, and other opportunities for professional growth.

AACE members have the opportunity to participate in Special Interest Groups (SIGs), high-quality peer-reviewed publications, and conferences.

Join with fellow professionals from around the world to share knowledge and ideas on research, development, and applications in information technology and education. AACE’s membership includes researchers, developers, and practitioners in schools, colleges, and universities; administrators, policy decision-makers, professional trainers, adult educators, and other specialists in education, industry, and government with an interest in advancing knowledge and learning with information technology in education.

Membership Benefit Highlights

• Gain professional recognition by participating in AACE sponsored international conferences
• Enhance your knowledge and professional skills through interaction with colleagues from around the world
• Learn from colleagues’ research and studies by receiving AACE’s well-respected journals and books
• Receive a subscription to the professional periodical Journal of Online Learning Research (JOLR) [digital]
• Access EdITLib-Education & Information Technology Digital Library, a valuable online resource that is fully searchable and covers 30+ years of academic journals and international conference proceedings.
• Receive discounts on multiple journal subscriptions, conference registration fees, and EdITLib Subscriptions.
• AACE Social Media enables you to connect with colleagues worldwide!
<table>
<thead>
<tr>
<th>Journal Name</th>
<th>ISSN Number</th>
<th>Frequency</th>
<th>Description</th>
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<tr>
<td><strong>Education &amp; Information Technology Digital Library – Electronic</strong></td>
<td></td>
<td></td>
<td>The EdITLib is your research and instructional source for peer-reviewed articles and multimedia (100,000+) on the latest research, developments, and applications related to all aspects of Educational Technology and E-Learning from 100s of journals and international proceedings.</td>
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<tr>
<td><strong>Journal of Educational Multimedia &amp; Hypermedia</strong></td>
<td>1055-8896</td>
<td>Quarterly</td>
<td>Designed to provide a multidisciplinary forum to present and discuss research, development and applications of multimedia and hypermedia in education. The main goal of the Journal is to contribute to the advancement of the theory and practice of learning and teaching using these powerful and promising technological tools that allow the integration of images, sound, text, and data.</td>
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<tr>
<td><strong>Journal of Technology and Teacher Education</strong></td>
<td>1059-7069</td>
<td>Quarterly</td>
<td>A forum for the exchange of knowledge about the use of information technology in teacher education. Journal content covers preservice and inservice teacher education, graduate programs in areas such as curriculum and instruction, educational administration, staff development, instructional technology, and educational computing.</td>
</tr>
<tr>
<td><strong>Journal of Interactive Learning Research</strong></td>
<td>1093-023X</td>
<td>Quarterly</td>
<td>The Journal’s published papers relate to the underlying theory, design, implementation, effectiveness, and impact on education and training of the following interactive learning environments: authoring systems, CALL, assessment systems, CBT, computer-mediated communications, collaborative learning, distributed learning environments, performance support systems, multimedia systems, simulations and games, intelligent agents on the Internet, intelligent tutoring systems, micro-worlds, and virtual reality-based learning systems.</td>
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<tr>
<td><strong>Journal of Computers in Mathematics &amp; Science Teaching</strong></td>
<td>0731-9258</td>
<td>Quarterly</td>
<td>JCMST is the only periodical devoted specifically to using information technology in the teaching of mathematics and science. The Journal offers an in-depth forum for the exchange of information in the fields of science, mathematics, and computer science.</td>
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<tr>
<td><strong>Journal of Online Learning Research</strong></td>
<td>2374-1473</td>
<td>Quarterly</td>
<td>The Journal of Online Learning Research is a peer-reviewed, international journal devoted to the theoretical, empirical, and pragmatic understanding of technologies and their impact on primary and secondary pedagogy and policy in primary and secondary (K-12) online and blended environments.</td>
</tr>
<tr>
<td><strong>CITE – Electronic Journal</strong></td>
<td>1528-5804</td>
<td>Quarterly</td>
<td>An electronic publication of the Society for Information Technology and Teacher Education (SITE), established as a multimedia, interactive electronic counterpart of the Journal of Technology and Teacher Education.</td>
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    - E-Learn – World Conference on E-Learning (Value $225)
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    - 2 Journals $180 prof / $70 student
    - 3 Journals $235 prof / $95 student
    - 4 Journals $290 prof / $120 student
    - 5 Journals $345 prof / $155 student

  Journal Title(s)
  - International Journal on E-Learning (IJEL)
  - Journal of Educational Multimedia and Hypermedia (JEMH)
  - Journal of Computers in Math and Science Teaching (JCMT)
  - Journal of Interactive Learning Research (JLIR)
  - Journal of Technology and Teacher Education (TATE)
  - Journal of Online Learning Research (JOLR) Already FREE with membership

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**E-Learn 2015**

World Conference on E-Learning

**October 19-22, 2015**

Kona, Hawaii

E-Learn is a respected, international conference enabling E-Learning researchers and practitioners in corporate, government, healthcare and higher education to exchange information on research, developments and applications.

Photo: Hawaii Tourism Authority

**SITE 2016**

27th International Conference Society for Information Technology and Teacher Education

**March 21-25, 2016**

Savannah, Georgia

This conference, held annually, offers opportunities to share ideas and expertise on all topics related to the use of information technology in teacher education and instruction about information technology for all disciplines in preservice, inservice, and graduate teacher education.

Photo: Visit Savannah

**EdMedia 2016**

World Conference On Educational Media & Technology

**June 26-30, 2016**

Vancouver, British Columbia

This annual conference serves as a multidisciplinary forum for the discussion of the latest research, developments and applications of multimedia, hypermedia and telecommunications for all levels of education.

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- Journal of Computers in Mathematics and Science Teaching
- Journal of Online Learning Research
- Journal of Interactive Learning Research
- Journal of Technology and Teacher Education
- Contemporary Issues in Technology & Teacher Education (electronic)

Conference proceedings including:
- EdMedia – World Conference on Educational Media & Technology
- E-Learn – World Conference on E-Learning in Corporate, Healthcare, Government, and Higher Education
- SITE – Society for Information Technology and Teacher Education International Conference
- Global Learn – Global Conference on Learning and Technology
- Global TIME – Global Conference on Technology, Innovation, Media & Education

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- Education and Information Technology 2015: A Selection of AACE Award Papers
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- and many more titles!
Final Call for Presentations:
August 28, 2015

Early registration: September 22, 2015

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March 21-25, 2016
Savannah, Georgia, USA
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Call for Presentations: October 21, 2015
Early registration: February 25, 2016

- Keynote Speakers
- Invited Panels/Speakers
- Full Papers & Brief Papers
  - Panels
  - Roundtables
- Posters/Demonstrations
- Corporate Demonstrations/Literature
- Corporate Showcases
- Workshops
- Symposia

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CALL FOR PARTICIPATION

EdMedia 2016
World Conference On Educational Media & Technology

June 26-30, 2016 • Vancouver, British Columbia
Sheraton Vancouver Wall Centre Hotel

Call for submissions: December 16, 2015
Early registration: May 25, 2016

• Keynote Speakers
• Invited Panels/Speakers
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• Best Practices • Panels • Roundtables
• Posters/Demonstrations
• Corporate Demonstrations/Literature
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• Workshops • Symposia

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• Virtual Brief Papers
• Virtual Posters
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